

Eisenhower High School Class

of 2021!



11th GRADE GUIDANCE LESSON EH.S.



Counseling Caseload

Mrs. Edwards | ext. 21725

A-Ed | BARR Team IV | Ivy League | Trio | Milor-Zupanic

Mr. Jackson | ext. 21724

Ef-Le | BARR Team I | NCAA

Mrs. Wood | ext. 21723

Li-Lop | BARR Team II | AVID 10-12 | Upward Bound (UCR)

Mrs. Kull | ext. 21726

Lor-Roc | BARR Team III | Upward Bound (CSUSB) | EADP

Miss Soto | ext. 21728

Rod-Z | EL 1 & 2

Mr. Hampton | ext. 22113

Wellness Center

Mr. Prentice | ext. 21760

PBIS



AGENDA

- Transcript Review
- A-G Requirements
- SAT/ACT Test Dates
 - CAASPP
 - Credit Deficient
- Concurrent Enrollment
- California Career Zone

Graduation Requirements

• 2 Things To Do

E.H.S.

E.H.S.



E.H.S.

E.H.S.

Pay fines

E.H.S



E.H.S.

E.H.S.



Student Name						fied School District	Eisenhower High School							
Perm ID State ID Grd Gen			Liseilli	ower nigh School	Rialto, CA 92376									
Date Of Birth		Phone		Diploma Type										
							Phone	Fax						
Home Address	Phor		Phone		Phone		hone		ie		Leave Date	Leave Code	909-820-7777	909-820-6869
		0.0000000000000000000000000000000000000				Counselor								

Subject	Course Title	Mark C	red Att/Cmp	Sub	oject	Course Title	Mark	Cred Att/Cm
	High School		909-820-7777		nower H	ligh School	9	09-820-7777
1321 N Lilac	Avenue, Rialto, CA, 923	76		1321 N	Lilac A	venue, Rialto, CA, 923	76	
Yr: 2017	Term: S1	Grade	: 09	Yr:	2018	Term: S1	Gra	de: 10
F	Edge English B P	A	5.00 / 5.00	RL E		World History P	F	0.00 / 0.0
RL N	Spanish I P	F	0.00 / 0.00	RH N		Spanish I P	C	5.00 / 5.0
G	PE 9 Fall	A	5.00 / 5.00	N		Theater IP	Α	5.00 / 5.0
Z	Avid 9P	D	5.00 / 5.00	Z		Stage Production P	Α	5.00 / 5.0
Н	Math 1A	C	5.00 / 5.00	S		The Living Earth HP	F	5.00 / 0.0
Z	Edge B Elective	A	5.00 / 5.00	F		English 10 CCP	F	5.00 / 0.0
Cred Att: 25	.00 Cred Cmp: 25.0	0 GF	PA: 3.00	Н		Math 1B	D	5.00 / 5.0
Eisenhower	High School	909	-820-7777	Cred	Att: 35.0	00 Cred Cmp: 25.0	0	GPA: 1.86
1321 N Lilac	Avenue, Rialto, CA, 9237	76		Eisenh	ower H	ligh School	9	09-820-7777
Yr: 2017	Term: S2	Grade	: 09	1321 N	Lilac A	venue, Rialto, CA, 9237	76	
F	Edge English B P	С	5.00 / 5.00	Yr:	2018	Term: S2	Gra	de: 10
RL N	Spanish I P	F	0.00 / 0.00	Z		Avid 10P	С	5.00 / 5.0
Z	Law Related Education	D	5.00 / 5.00	RL E		World History P	F	0.00 / 0.0
Z	Avid 9P	В	5.00 / 5.00	RH Z		Spanish I P	C	5.00 / 5.0
Н	Math 1A	C	5.00 / 5.00	Z		Theater IP	В	5.00 / 5.0
Z	Edge B Elective	В	5.00 / 5.00	Z		Stage Production P	A	5.00 / 5.0
Cred Att: 25	.00 Cred Cmp: 25.0	0 GF	PA: 2.20	S		The Living Earth HP	F	5.00 / 0.0
Eisenhower	High School	909	-820-7777	F		English 10 CCP	F	5.00 / 0.0
1321 N Lilac .	Avenue, Rialto, CA, 9237	76		Н		Math 1B	D	5.00 / 5.0
Yr: 2018	Term: SS1	Grade	: 10	Cred	Att: 35.0	0 Cred Cmp: 25.0	0	GPA: 1,71
G	PE 10-12 Fall	Α	5.00 / 5.00	Eisenh	ower H	igh School	9	09-820-7777
Cred Att: 5.0	00 Cred Cmp: 5.00		PA: 4.00	1321 N	Lilac A	venue, Rialto, CA, 9237	76	
Eisenhower	High School		-820-7777	Yr:	2019	Term: SS1	Gra	de: 11
1321 N Lilac .	Avenue, Rialto, CA, 9237	76		RH E		World History P	С	5.00 / 5.0
Yr: 2018	Term: SS2	Grade	: 10	Cred	Att: 5.00	Cred Cmp: 5.00		GPA: 2.00
G	PE 10-12 Spring	Α	5.00 / 5.00	Eisenh	ower H	igh School	90	09-820-7777
Cred Att: 5.0			A: 4.00	1321 N	Lilac A	venue, Rialto, CA, 9237	76	
	High School		-820-7777	Yr:	2019	Term: SS2	Grad	de: 11
	Avenue, Rialto, CA, 9237			RH E		World History P	В	5.00 / 5.0
Yr: 2018	Term: S1	Grade	10		Att: 5.00			GPA: 3.00
2010	Tomi. 31	Grade	5.00 / 5.00	-				

Graduation Requirem	n Requirements - Credit Summary						
Subject Area	Req'd	Compl	Needed				
U.S. History	10.00	0.00	10.00				
Government	5.00	0.00	5.00				
Economics	5.00	0.00	5.00				
World History	10.00	10.00					
English	40.00	10.00	30.00				
Physical Education	20.00	15.00	5.00				
Math	30.00	20.00	10.00				
Fine Art/Foreign Language	10.00	10.00					
Elective	60.00	55.00	5.00				
Science	30.00	0.00	30.00				
TOTALS	220.00	120.00	100.00				

Graduation Requirements - Credit Summary					
Subject Area	Req'd	Compl	Needed		
U.S. History	10.00	0.00	10.00		
Government	5.00	0.00	5.00		
Economics	5.00	0.00	5.00		
World History	10.00	10.00			
English	40.00	10.00	30.00		
Physical Education	20.00	15.00	5.00		
Math	30.00	20.00	10.00		
Fine Art/Foreign Language	10.00	10.00			
Elective	60.00	55.00	5.00		
Science	30.00	0.00	30.00		
TOTALS	220.00	120.00	100.00		

CDA	CHMMADV	Immunization	120	2	3	4	5	6	7
GPA SUMMARY		DTP (Diphtheria, tetanus	09/20/2002	11/20/2002	01/21/2003	10/23/2003	08/15/2006		25000
Weighted		FLU (Flu Vaccine/ FluMist					100000		10000
Weighted GPA CH 2.2	20	HIB (Haemophilis Influenz	09/20/2002	11/20/2002					211
Troiginou of A off	.5	HPA (Hepatitis A)	07/23/2004	11/08/2004	C#5245(8)				230
UC/Cal State GPA 1.8	10	HPB (Hepatitis B)	09/20/2002	11/20/2002	10/23/2003				
Oordal state of A	00	HPV							100
Cal Grant GPA CH 1.8	20	IPV (Polio IPV or OPV)	09/20/2002	11/20/2002	04/21/2003	08/15/2006			March 1
Cal Grant GPA CH 1.88		MGT (Meningitis)							10000
Enter Date	Donked Bu	MMR (Measles, mumps, Rub	07/22/2003	10/23/2003			9/22/23/3		
04/28/2008	Ranked By Weighted	PNM (Pneumococcal)	11/20/2002	01/21/2003	04/21/2003	01/26/2004			59 (3) (5)
04/20/2000		RAV (Rotavirus)					A-10.00		
		REQ (Rotateq)							W/5/8
Class Rank	Graduation Date	TD (Tetanus and Diphtheri						00000	
318 out of 593		TDP (Tdap Booster)	07/25/2013					200	15-770.07
		VAR (Varicella)	10/23/2003	08/15/2006			781115000		10.09

Registrar Signature	
(177)	





May 8

June 6



Test Date	Registration Deadline
September 14	August 16
October 26	September 20
December 14	November 8
February 8	January 10
April 4	February 28
June 13	May 8
July 18	June 19

SAT SCHOOL DAY IS MARCH 4, 2020

Fee Waivers Available in the Career Center
Juniors usually take these tests in the <u>spring</u> of their iunior year

Options for Credit Deficient Juniors

1. Complete your <u>APEX</u> class during each quarter it is assigned (space is limited)

Don't Procrastinate

- •Q2 October 7-December 4
 - •Q3 January 7 March 4
 - •Q4 March 24- May 22

Options for Credit Deficient Juniors

- 2. 7th & 8th period credit recovery for English, math and science, no Fridays
 - 2:30-4:20 PM regular day
 - 1:50 to 3:40 PM collaboration day
 - 1:00- 2:50 PM minimum day
 - Q2 October 14- December 11
 - Q3 January 13- March 9
 - Q4 March 23- May 12
 - 3. Summer School

Best Thing To Do Is Pass Your Classes The First Time

Concurrent Enrollment

- We will be offering Music Appreciation through Valley College during 2nd semester
 •Must have a 2.0 or higher
- Paperwork, Orientation, Self Assessment completed by October 25
 - •If interested, please see your counselor or sign the interest list on the counter in

□ counseling

4 Year College "A-G's"

- A. History- World, US History
- B. English FHS
- C. Mathematics
- D. Laboratory Science (Yr 2 & 3)
- E. Foreign Language
- F. Visual or Performing Arts
- G. College Prep *Elective*
 - Total

 EHS. doil@ge Reditfements

- 2 years credits)
 - 4 years credits)
 - 3 years/4 years Recommended
 - 2 years/3 years
- EH:Recommended
 - 2 years/3 years
 - Recommended

1 year

credits)

(10

(20 credits)

(30 credits)

(20 Credits)

(4

4 Year College "A-G's"

Are You

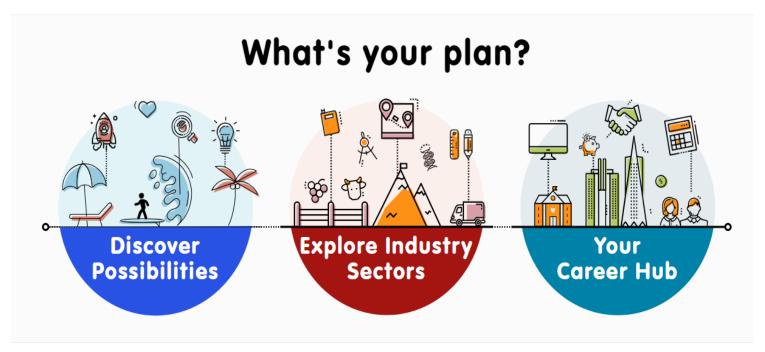
A-G Checklist

A.	World History & US History						
В.	English (9,10,11,12)						
C.	Mathematics (4 Recommended)						
D.	Laboratory Science (3 Recommended)						
Ε.	Foreign Language (3 Recommended)						
F.	Visual or Performance Arts (1 Year)						
G.	College Prep Elective (1 Year)						
What do you need to take or redo?							

California Career Zone

rialto.cacareerzone.org





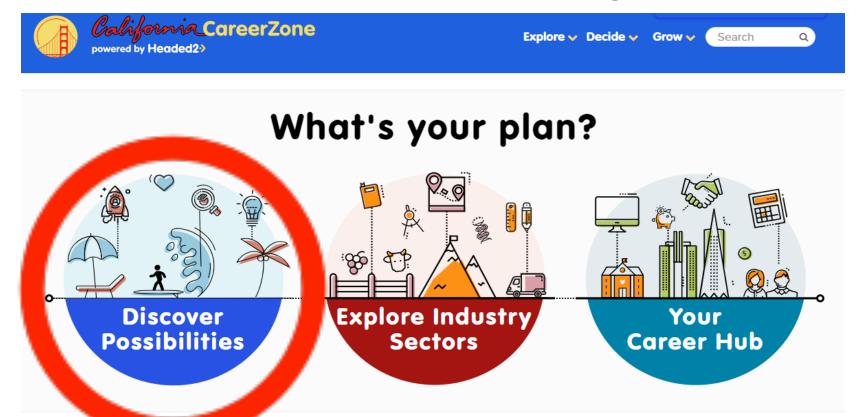
Or, find more information in the:





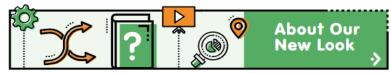
California Career Zone

rialto.cacareerzone.org



Or, find more information in the:





Discover Possibilities

You can use the following activities to learn more about warming



Make Money Choices

How much money will you need to support your lifestyle, and which occupations will enable you lead the life you want? Developing a budget can help you explore these options.



Interest Profiler

Discover what your interests are, and how they relate to the world of work. The Interest Profiler helps you decide what kinds of occupations and jobs you might want to explore based on your interests.



Quick Assessment

Explore jobs that best match your personality. Are you realistic, investigative, artistic, social, enterprising, or conventional? Find out with this quick assessment.



Work Importance Profiler

What's important to you in a job? Discover how much you value achievement, independence, recognition, relationships, support, and working conditions in a job. Get a list of jobs that reflect your values.



Welcome to the Interest Profiler

Discover what your interests are and how they relate to the world of work. The Interest Profiler helps you decide what kinds of occupations and jobs you might want to explore based on your interests.





Welcome to the In

Discover what your interests are a occupations and jobs you might v

Select an option below to be

Start a new Interest Profiler:

Resume Interest Profiler:

View Results:

Interest Profiler Options

Choose a version of the Interest Profiler

- The Mini version contains 30 questions, and is recommended for use when time is limited.
- The Short version is a more comprehensive 60 questions, and is recommended when time is not a factor.

Which do you want to use?

30 Question - Mini

60 Question - Short

If you are looking for the old 180 question version, click here

Go

Grow

decide

alifornia Career Zone powered by Headed2>

Interest Profiler :: Instructions

The Interest Profiler has 60 questions about work activities that some people do on their jobs.

Read each question carefully and decide how you would feel about doing each type of work:

- = Strongly Dislike
- = Dislike
- Unsure
- = Like
- ## = Strongly Like

At any point during the Profiler you can change your answer to a question. Simply use your mouse to move to the question where you want to change your answer. Then select your new answer.

The scores below are a summary of your interests; they represent how much you enjoy each type of activity. The three highest scoring areas form an interest profile that can be used to explore occupations. These results should be considered a guide for your career exploration, not a definitive statement of which occupations you should or should not pursue. The results do not mean that you will be good at a particular occupation, only whether you might enjoy the type of activities required by that occupation.

Your top three interest areas in order of importance are:

- Social 30
- Conventional 29
- Enterprising 23

Your other interest areas in order of importance are:

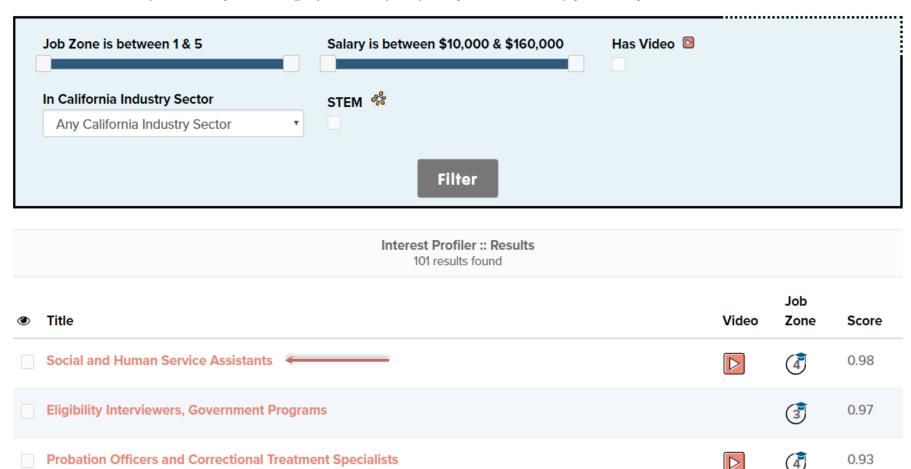
- Artistic
 18
- Investigative 18
- Realistic 15

If you haven't logged in, you can write down each interest area and its corresponding score to the right. When you return to the Interest Profiler, you can choose "Enter your score" where you can type in the score for each interest and go directly to the list of matching occupations. If you are logged in your Interest Profiler has been saved to your portfolio and you can return to review your results at any time.

View Occupations

Interest Profiler :: Results

Your interest profile returned the following occupations. Occupations in **this color** represent stronger matches. You can compare up to four occupations by selecting the boxes to the left of the desired occupations and then clicking on the Compare Selected button at the bottom of the page. You can also filter occupation lists by Job Zone (preparation required), salary, and more to help you refine your search.



Educational, Guidance, School, and Vocational Counselors



A member of Education, Child Development, and Family Services

Average Salary QCalifornia \$68,000 **Annual Openings** Preparation 1.120 Job Zone 5 **4000**







About the Job.....

Counsel individuals and provide group educational and vocational guidance services.

What They Do

Counsel individuals to help them understand and overcome personal, social, or behavioral problems affecting their educational or vocational situations.

Review transcripts to ensure that students meet graduation or college entrance requirements and write letters of recommendation.

Provide crisis intervention to students when difficult situations occur at schools.

Confer with parents or guardians, teachers, administrators, and other professionals to discuss children's progress, resolve behavioral, academic, and other problems, and to determine priorities for students and their resource needs.

Maintain accurate and complete student records as required by laws, district policies, and administrative regulations.

You and This Occupation

Your Rating









Compatibility

Your Opportunities_











QUESTIONS & ANSWERS

